Oral Language: Discussions

Name: _____

Check assessment ☆ *type*: Goals ◯ Self ◯ Peer ◯ Teacher   Assignment:

Emerging/Developing	Proficient	Extending
Respectfully exchanges ideas & viewpoints from diverse perspectives to build shared understanding & extend thinking		
	Show understanding and builds a shared understanding	
	Asks questions to promote discussion	
	Invites others to share their ideas	
	Supports personal opinions and interpretations with evidence	
	Disagrees respectfully; is willing to shift perspective	
Responds to text in personal, creative, and critical ways		
	Shows personal, creative, and/or critical engagement with text	
Demonstrates speaking and listening skills in a variety of formal and informal contexts for a range of purposes		
	Uses voice appropriately (emotion, pause, inflection, etc.) in various contexts	
	Uses appropriate listening skills (body language, paraphrasing, building, clarifying)	

ELA   Created by @KyleMcKillop

About the author:

Kyle McKillop (@KyleMcKillop) is the English Lead Learner at LA Matheson Secondary in Surrey. He's also the president of the Surrey English Teachers' Association and the conference co-chair for the BC Teachers of English Language Arts. He has a particular passion for assessment, especially assessment that values—and has compassion for—the young human sitting beside us.