LITERACY

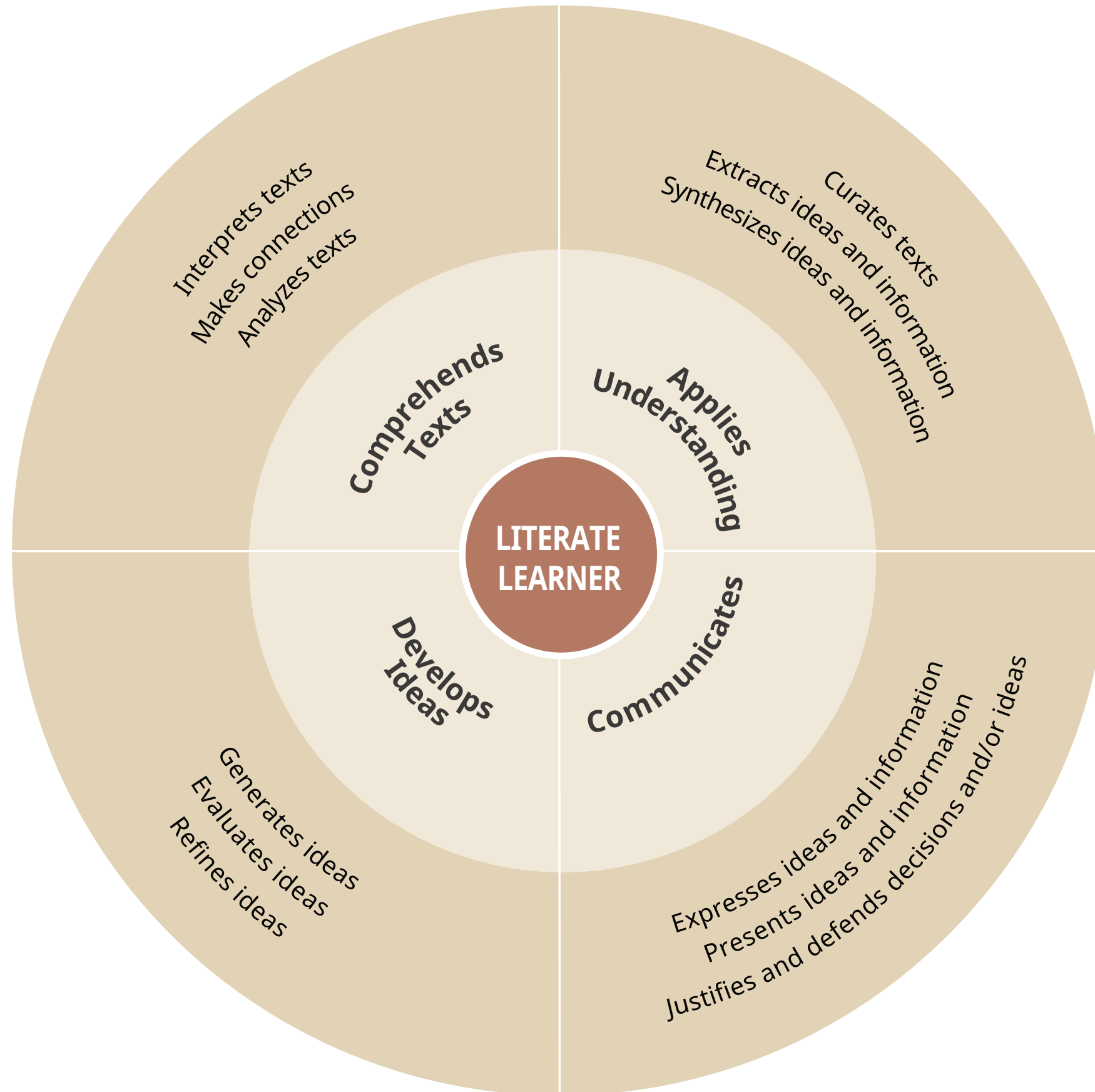# KINDERGARTEN

COMPREHENDS

Identifies text features and applies strategies to identify main ideas of the text to support understanding

Makes connections (personal, experiences, prior knowledge, other texts) with texts

Uses observations of texts to make predictions and ask questions

APPLIES

Explores text relevant to the task and purpose

Recalls information from the text relevant to task and purpose

Identifies similarities and differences within or between texts

DEVELOPS

Generates ideas using experience(s) (personal, prior learning etc.)

Checks (conversation with teacher or peer, applies prompts etc.) to ensure that the generated idea(s) are related to the activity

Revises (reworks) idea(s) based on directed and specific feedback

COMMUNICATES

Shares ideas using learning area materials (vocabulary, images, manipulatives etc.)

Explores a variety of media with which to present idea(s) and information

Identifies a reason that supports decisions and/or ideas

LITERATE LEARNER

Comprehends Texts
- Interprets texts
- Makes connections
- Analyzes texts

Applies Understanding
- Curates texts
- Extracts ideas and information
- Synthesizes ideas and information

Develops Ideas
- Generates ideas
- Evaluates ideas
- Refines ideas

Communicates
- Expresses ideas and information
- Presents ideas and information
- Justifies and defends decisions and/or ideas

LITERACY

COMPREHENDS

Identifies text features and applies strategies to identify main ideas and purpose of the text to support understanding

Makes connections (personal, experiences, prior knowledge, other texts) with texts
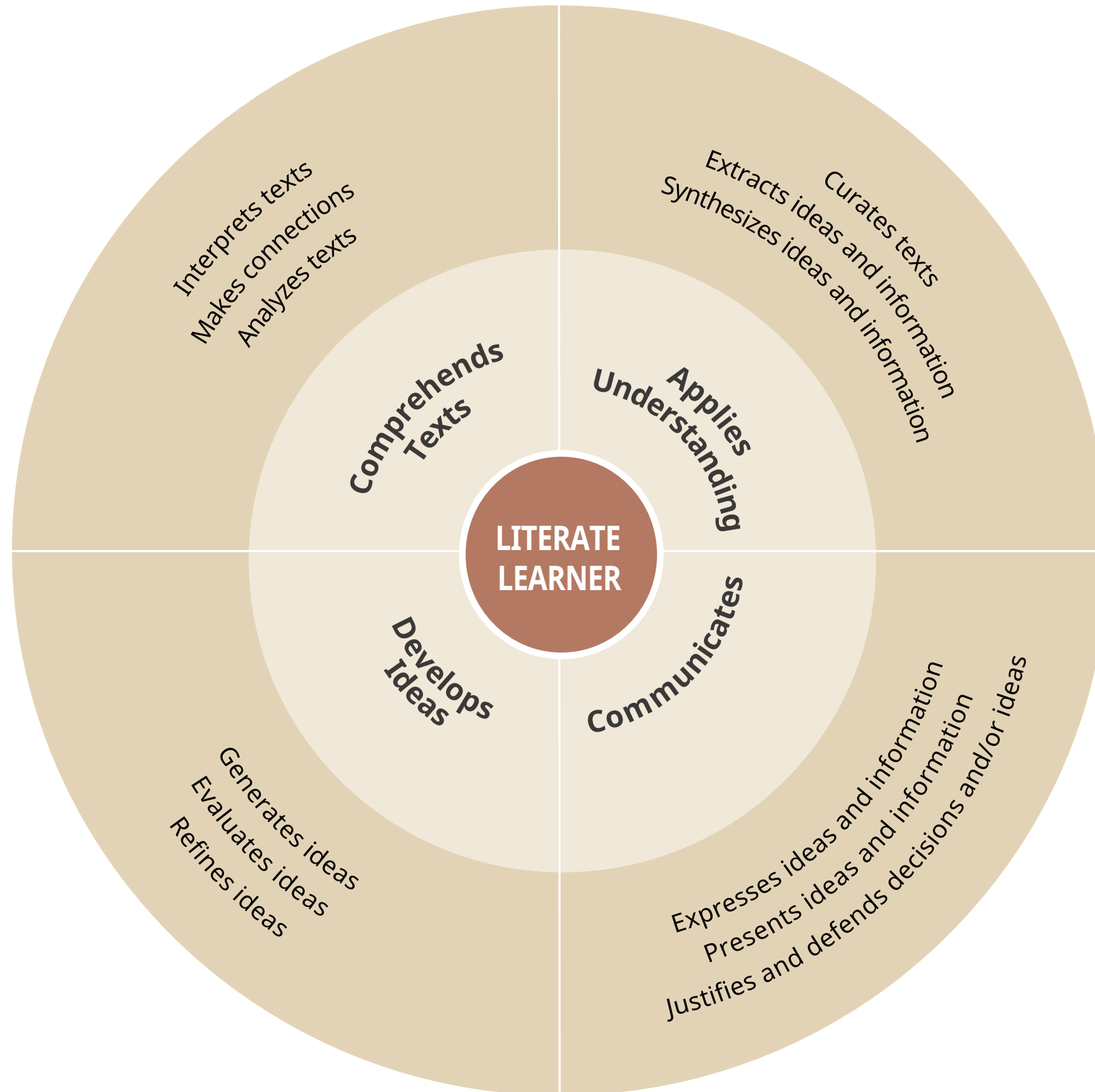
Uses observations of texts to make predictions and ask questions

APPLIES

Explores text relevant to the task and purpose

Recalls information from the text relevant to task and purpose

Identifies similarities and differences within or between texts

DEVELOPS

Generates ideas using experience(s) (personal, prior learning etc.)

Checks (conversation with teacher or peer, applies prompts etc.) to ensure that the generated idea(s) are related to the activity

Revises (adjusts, reworks etc.,) idea(s) based on directed and specific feedback

COMMUNICATES

Shares ideas using learning area materials (vocabulary, images, manipulatives etc.)

Explores a variety of media with which to present idea(s) and information

Identifies a reason that supports decisions and/or ideas

Diagram

Center: **LITERATE LEARNER**

Inner ring quadrants:
- **Comprehends Texts**
- **Applies Understanding**
- **Develops Ideas**
- **Communicates**

Outer ring:
- Interprets texts / Makes connections / Analyzes texts
- Curates texts / Extracts ideas and information / Synthesizes ideas and information
- Generates ideas / Evaluates ideas / Refines ideas
- Expresses ideas and information / Presents ideas and information / Justifies and defends decisions and/or ideas

LITERACY

COMPREHENDS

Applies strategies (monitoring, summarizing, graphic organizers, generating questions etc.) and demonstrates understanding of text features to identify messages, ideas and/or tone from the text

Makes connections (personal, experiences, prior knowledge, other texts) with texts and between ideas within text(s)
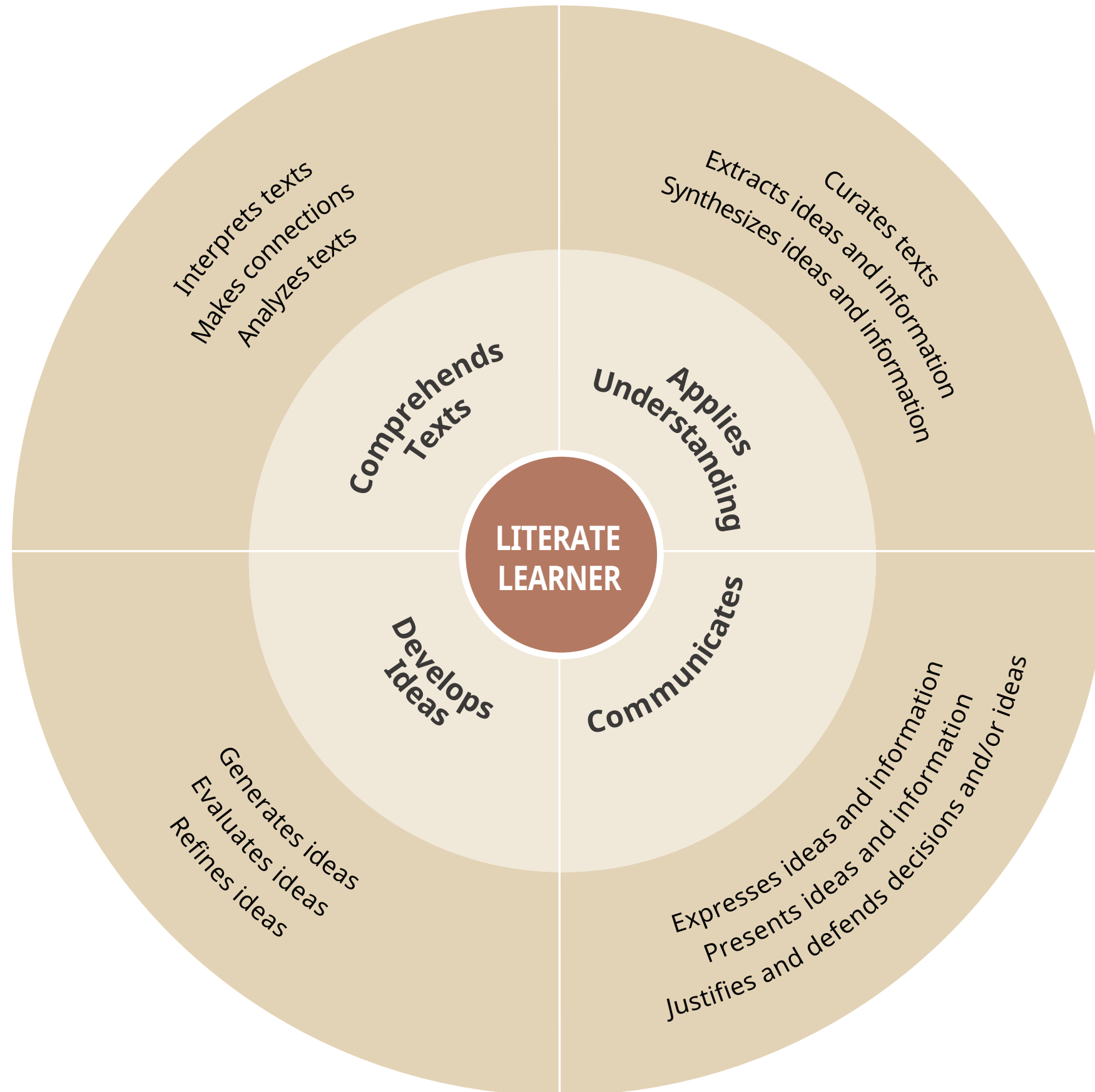
Uses observations to analyze texts and make predictions, asking clarifying questions when necessary

APPLIES

Selects text relevant to the task and purpose

Extracts ideas and information from the text and applies it to task and purpose

Uses similarities and differences between texts to draw conclusions

DEVELOPS

Generates ideas using strategies (listing, asking questions, freewriting, word web, peer discussion, research etc.) and experience(s) (personal, prior learning etc.)

Reviews the generated idea(s) based on prior learning and/or strategies (self/peer assessment, questioning, feedback collection etc.)

Revises (reworks) and/or refines (improves through small changes) ideas based on relevant feedback

COMMUNICATES

Shares ideas and/or information using relevant learning area materials (vocabulary, images, manipulatives etc.)

Selects the medium/media with which to present ideas and information that support the task and purpose

Supports decisions and/or ideas using a relevant (related to task, decisions, prior learning etc.) explanation

Diagram

- Comprehends Texts
  - Interprets texts
  - Makes connections
  - Analyzes texts
- Applies Understanding
  - Curates texts
  - Extracts ideas and information
  - Synthesizes ideas and information
- Develops Ideas
  - Generates ideas
  - Evaluates ideas
  - Refines ideas
- Communicates
  - Expresses ideas and information
  - Presents ideas and information
  - Justifies and defends decisions and/or ideas

LITERATE LEARNER

LITERACY

GRADE 3

COMPREHENDS

Applies strategies (monitoring, summarizing, graphic organizers, generating questions etc.) and demonstrates understanding of text features to identify messages, ideas and/or tone from the text

Makes connections (personal, experiences, prior knowledge, other texts) with texts and between ideas within text(s)

Uses observations to analyze texts and make predictions, asking clarifying questions when necessary

DEVELOPS

Generates ideas using strategies (listing, asking questions, freewriting, word web, peer discussion, research etc.) and experience(s) (personal, prior learning etc.) and identifies ideas appropriate to the task and purpose

Assesses the generated idea(s) based on prior learning and/or familiar strategies (self/peer assessment, questioning, feedback collection etc.)

Revises (reworks) and/or refines (improves through small changes) idea (s) based on relevant feedback
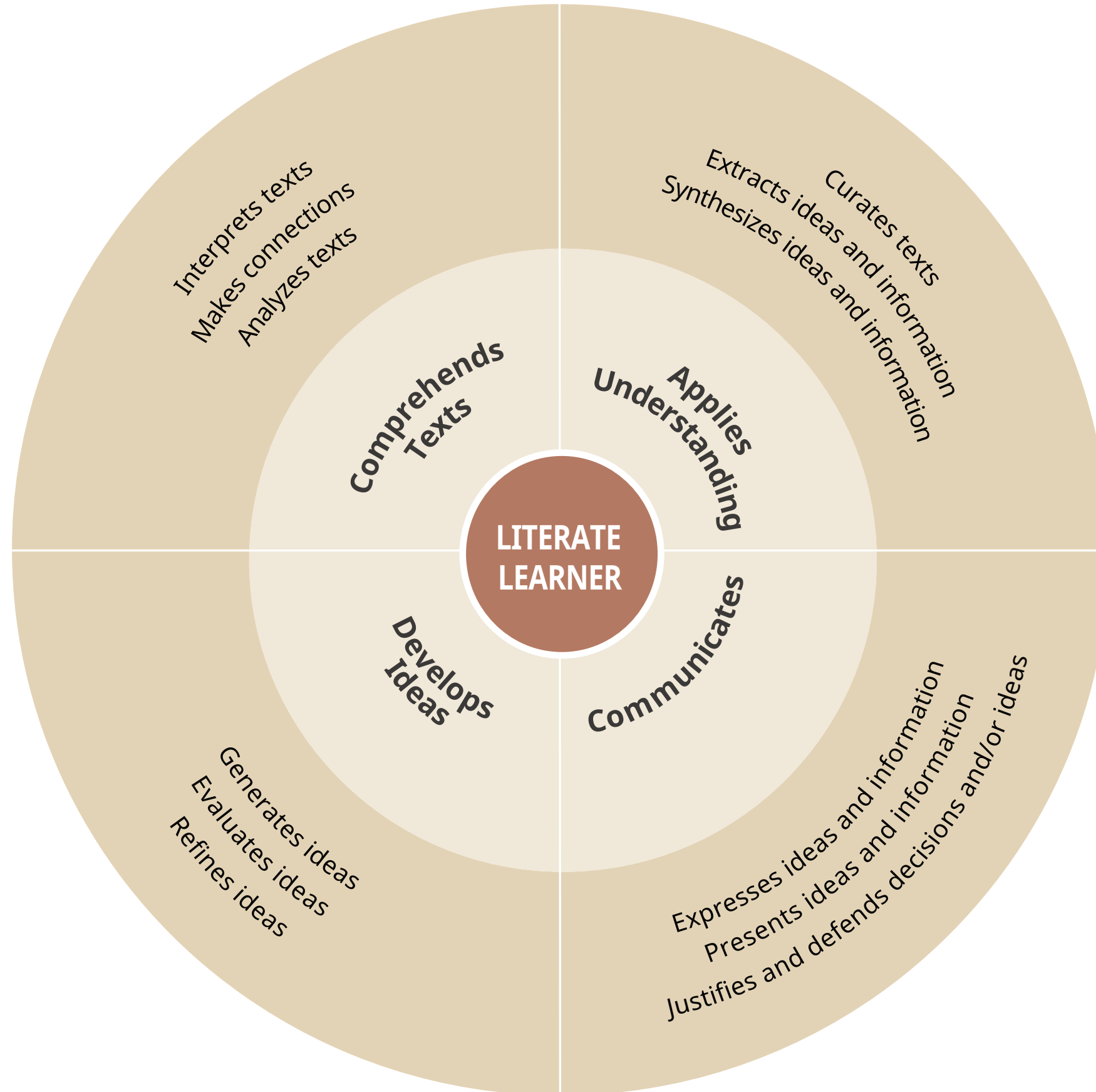
APPLIES

Selects text relevant to the task and purpose

Extracts ideas and information from the text and applies it to task and purpose

Uses similarities and differences between texts to draw conclusions

COMMUNICATES

Shares ideas and/or information using learning area materials (vocabulary, images, manipulatives etc.)

Selects the medium/media with which to present idea(s) and information that support the task and purpose

Supports decisions and/or ideas using a relevant (related to task, decisions, prior learning etc.) explanation

LITERATE LEARNER

Comprehends Texts
- Interprets texts
- Makes connections
- Analyzes texts

Applies Understanding
- Curates texts
- Extracts ideas and information
- Synthesizes ideas and information

Develops Ideas
- Generates ideas
- Evaluates ideas
- Refines ideas

Communicates
- Expresses ideas and information
- Presents ideas and information
- Justifies and defends decisions and/or ideas

LITERACY

COMPREHENDS

Applies strategies (summarizing, graphic organizers, generating questions etc.) and identifies text features to highlight themes, key messages, ideas and/or tone to examine purpose and perspective of the text

Makes connections (personal, experiences, prior knowledge, other texts) with key aspects of text(s) and important ideas within text(s) to support understanding
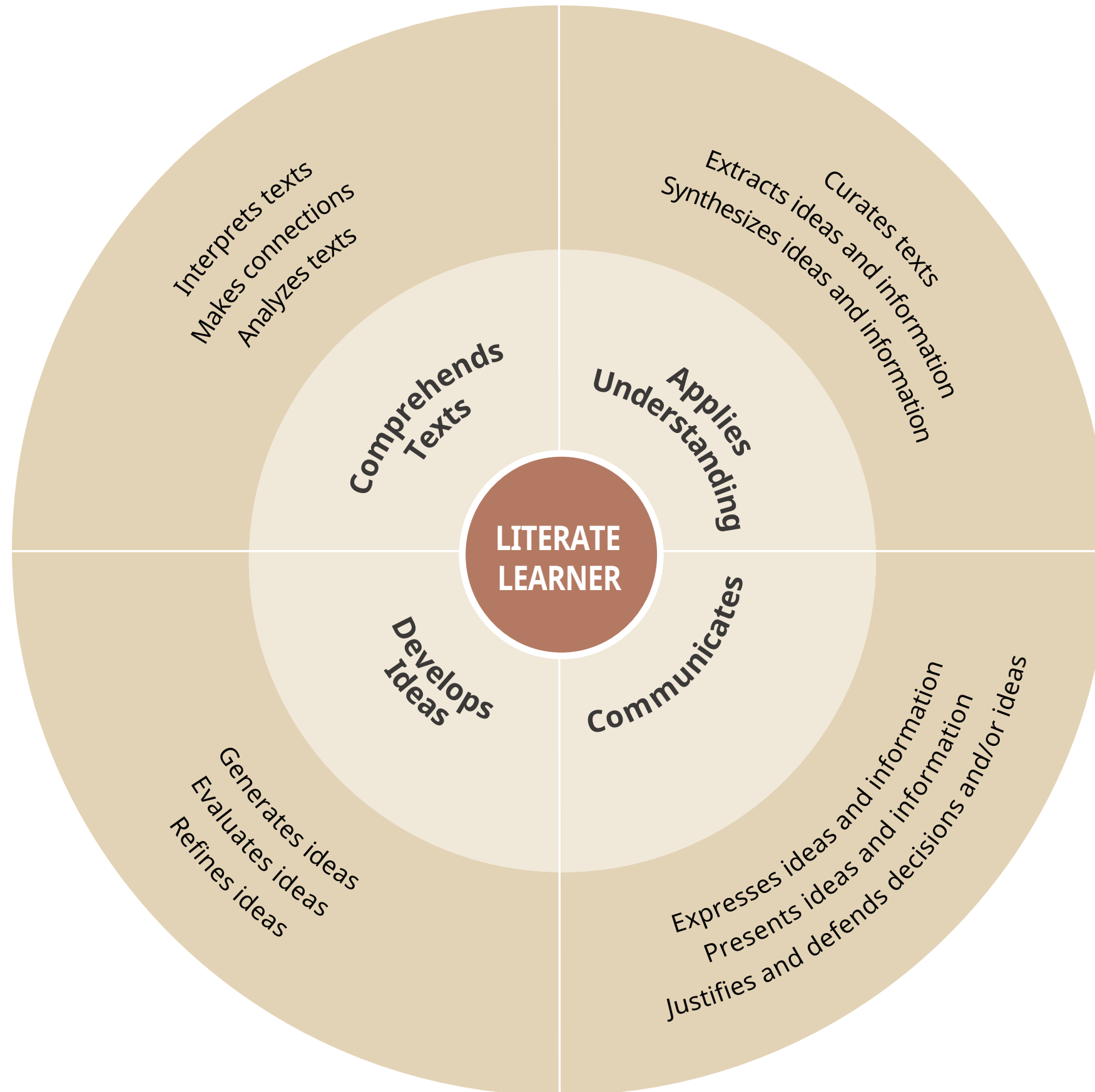
Examines text to formulate (uses information directly related to the text to create) predictions and inferences, and asks questions to deepen understanding of text(s)

DEVELOPS

Generates ideas using strategies (listing, asking questions, freewriting, word web, peer discussion, research etc.) and experience(s) (personal, prior learning etc.) and identifies ideas appropriate to the task and purpose

Assesses the generated idea(s) using task criteria, prior learning and/or strategies (self/peer assessment, questioning, feedback collection etc.)

Revises (reworks) and/or refines (improves through small changes) idea (s) and/or supporting details based on relevant feedback

APPLIES

Selects a variety of texts (oral, visual, digital etc) relevant to task and purpose and explains their relevance (importance, significance, connections etc)

Extracts relevant ideas and information from text and applies it to task and purpose

Connects ideas and information from two or more texts to support new ideas

COMMUNICATES

Describes ideas and/or information using learning area materials (vocabulary, images, manipulatives etc.)

Presents idea(s) and information using an appropriate medium/media

Provides a rationale (reasoning, thinking, logic, hypothesis etc.) to support ideas, decisions, and/or approach taken

Diagram

LITERATE LEARNER

Comprehends Texts
- Interprets texts
- Makes connections
- Analyzes texts

Applies Understanding
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- Extracts ideas and information
- Synthesizes ideas and information

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Communicates
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- Presents ideas and information
- Justifies and defends decisions and/or ideas

LITERACY

COMPREHENDS

Applies strategies (summarizing, graphic organizers, generating questions etc.) and identifies text features to highlight themes, key messages, ideas and/or tone to examine purpose and perspective of the text

Makes connections (personal, experiences, prior knowledge, other texts) with key aspects of text(s) and important ideas within text(s) to support understanding
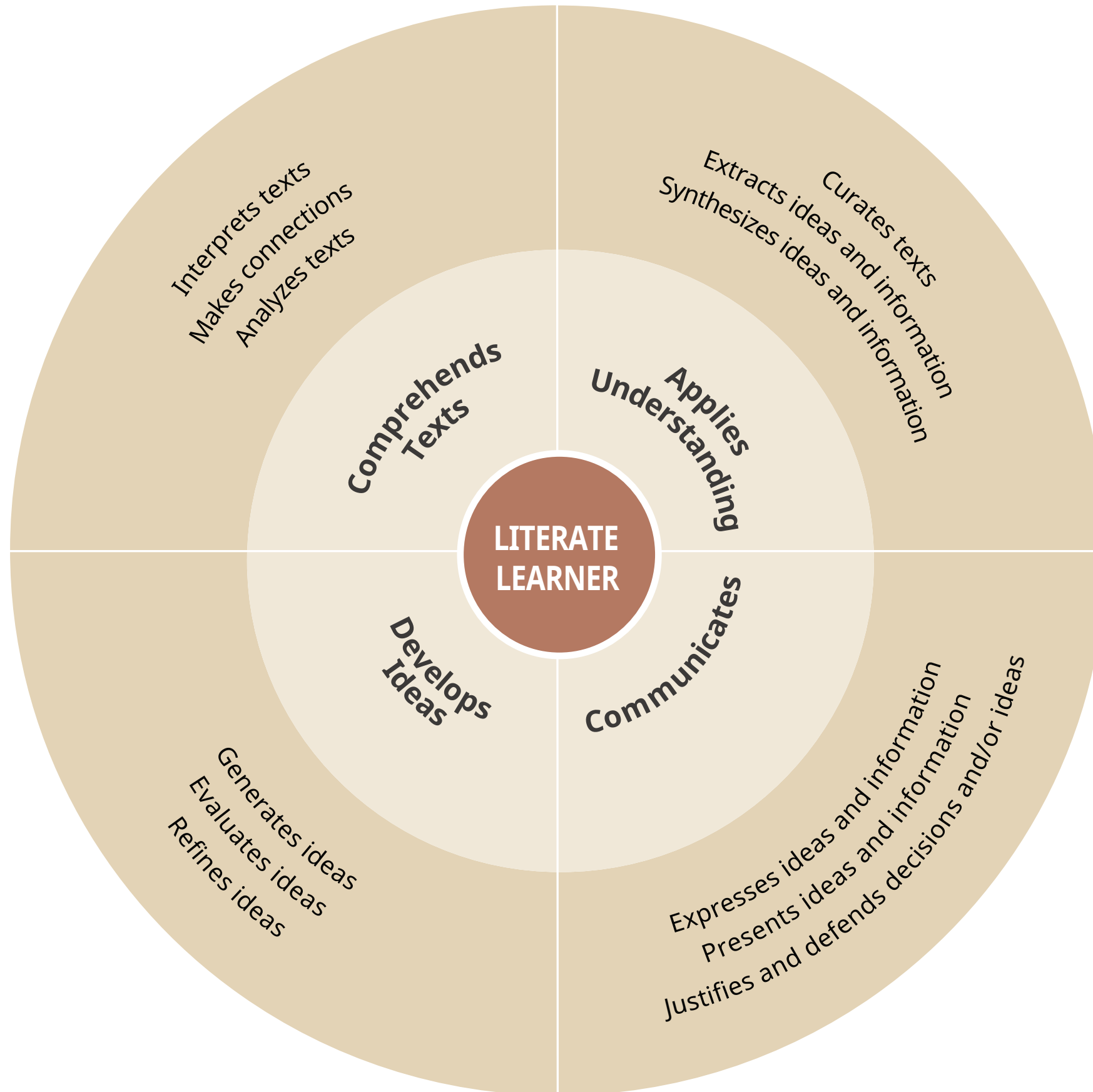
Examines text to formulate (uses information directly related to the text to create) predictions and inferences, and asks questions to deepen understanding of text(s)

DEVELOPS

Generates ideas using strategies (listing, asking questions, freewriting, word web, peer discussion, research etc.) and experience(s) (personal, prior learning etc.) and identifies ideas appropriate to the task and purpose

Assesses the generated idea(s) using task criteria, prior learning and/or strategies (self/peer assessment, questioning, feedback collection etc.)

Revises (reworks) and/or refines (improves through small changes) idea (s) and/or supporting details based on relevant feedback

APPLIES

Selects a variety of texts (oral, visual, digital etc) relevant to task and purpose and explains their relevance (importance, significance, connections etc)

Extracts relevant ideas and information from text and applies it to task and purpose

Connects ideas and information from two or more texts to support new ideas

COMMUNICATES

Describes ideas and/or information using learning area materials (vocabulary, images, manipulatives etc.)

Presents idea(s) and information using an appropriate medium/media

Provides a rationale (reasoning, thinking, logic, hypothesis etc.) to support ideas, decisions, and/or approach taken

Central diagram

LITERATE LEARNER

- Comprehends Texts
  - Interprets texts
  - Makes connections
  - Analyzes texts
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  - Extracts ideas and information
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  - Refines ideas
- Communicates
  - Expresses ideas and information
  - Presents ideas and information
  - Justifies and defends decisions and/or ideas

LITERACY

COMPREHENDS

Applies strategies (summarizing, generating questions etc.) and uses text features as cues to identify themes, key messages, ideas and/or tone to examine, context, purpose, and perspective of the text

Demonstrates how connections (personal experiences, prior knowledge, other texts) with key aspects and between important ideas within text(s) influence understanding
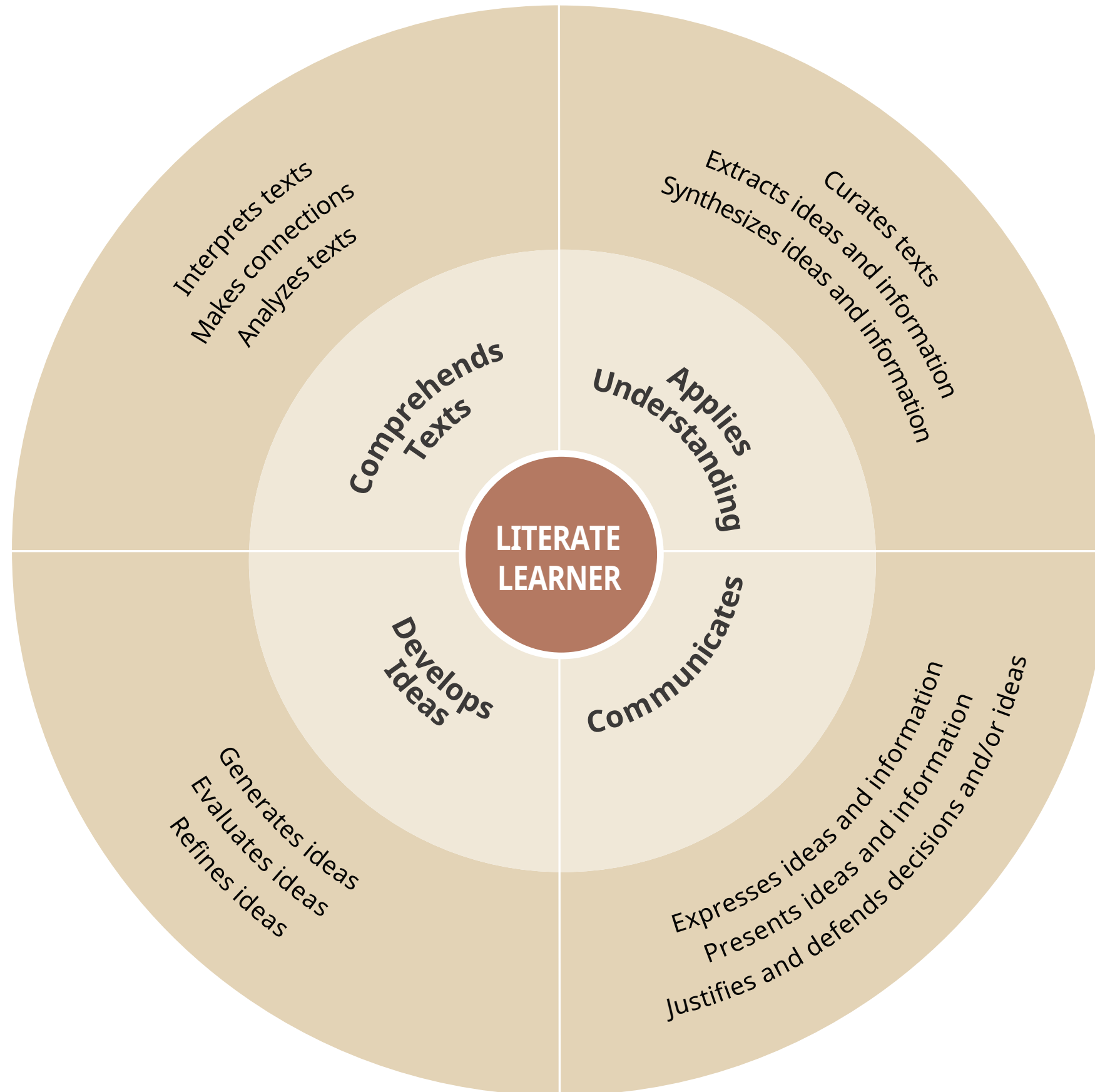
Examines text to formulate predictions and inferences; asks exploratory (open-ended, creative, generative) or reflective questions to deepen understanding of text(s).

DEVELOPS

Generates relevant ideas using experiences, gathering information, and applying strategies (asking questions, word web, peer discussion, research etc.)

Assesses the generated idea(s) using task criteria and strategies (self/peer assessment, feedback collection) to determine the useability of the idea in relation to the task and purpose

Revises (adjusts, reworks etc.,) and/or refines (improves through small changes) idea(s) and/or supporting details based on relevant feedback

APPLIES

Selects a variety of texts (oral, visual, digital etc) relevant to task and purpose and explains their relevance and reliability (accuracy, authenticity, trustworthiness)

Extracts relevant ideas and information from a range of texts (oral, visual, digital etc) to support purpose and inquiry

Connects ideas and information from multiple texts to form new ideas

COMMUNICATES

Demonstrates thinking by sharing ideas and/or information clearly, using relevant learning area materials (vocabulary, images, manipulatives, text features, graphs, data, conventions etc)

Organizes presentation of idea(s) and information clearly, within a medium/media appropriate to audience, task, and purpose

Uses prior learning to defend ideas, decisions, and/or approach taken

Central diagram

LITERATE LEARNER

- Comprehends Texts
  - Interprets texts
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  - Extracts ideas and information
  - Synthesizes ideas and information
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  - Generates ideas
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  - Refines ideas
- Communicates
  - Expresses ideas and information
  - Presents ideas and information
  - Justifies and defends decisions and/or ideas

COMPREHENDS

Applies strategies (summarizing, generating questions etc.) and uses text features as cues to identify themes, key messages, ideas and/or tone to examine, context, purpose, and perspective of the text

Demonstrates how connections (personal experiences, prior knowledge, other texts) with key aspects and between important ideas within text(s) influence understanding
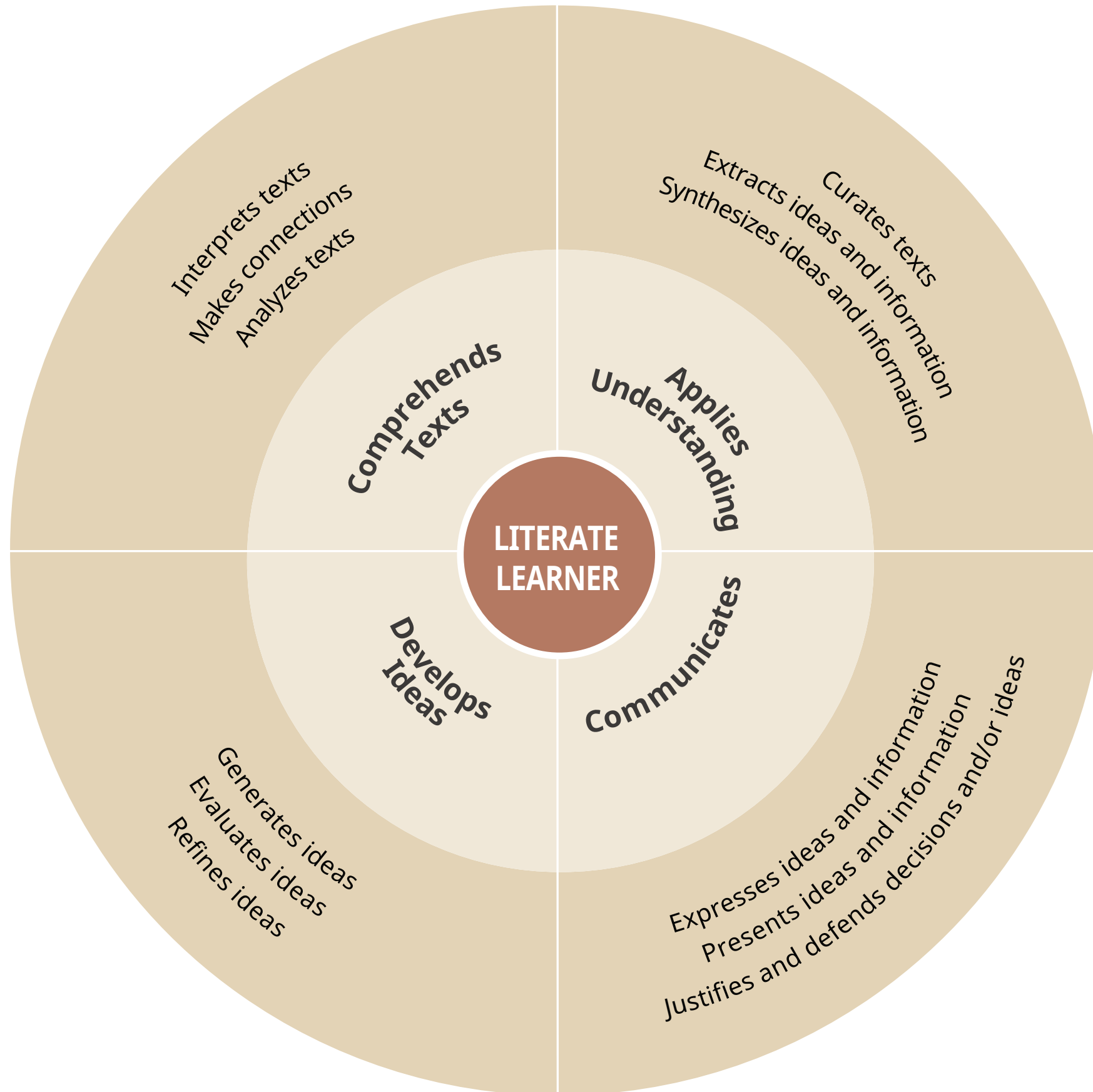
Examines text to formulate predictions and inferences; asks exploratory (open-ended, creative, generative) or reflective questions to deepen understanding of text(s).

DEVELOPS

Generates relevant ideas using experiences, gathering information, and applying strategies (asking questions, word web, peer discussion, research etc.)

Assesses the generated idea(s) using task criteria and strategies (self/peer assessment, feedback collection) to determine the useability of the idea in relation to the task and purpose

Revises (adjusts, reworks etc.,) and/or refines (improves through small changes) idea(s) and/or supporting details based on relevant feedback

APPLIES

Selects a variety of texts (oral, visual, digital etc) relevant to task and purpose and explains their relevance and reliability (accuracy, authenticity, trustworthiness)

Extracts relevant ideas and information from a range of texts (oral, visual, digital etc) to support purpose and inquiry

Connects ideas and information from multiple texts to form new ideas

COMMUNICATES

Demonstrates thinking by sharing ideas and/or information clearly, using relevant learning area materials (vocabulary, images, manipulatives, text features, graphs, data, conventions etc)

Organizes presentation of idea(s) and information clearly, within a medium/media appropriate to audience, task, and purpose

Uses prior learning to defend ideas, decisions, and/or approach taken

Central diagram

LITERATE LEARNER

Comprehends Texts
- Interprets texts
- Makes connections
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Develops Ideas
- Generates ideas
- Evaluates ideas
- Refines ideas

Communicates
- Expresses ideas and information
- Presents ideas and information
- Justifies and defends decisions and/or ideas

COMPREHENDS

Applies strategies (summarizing, generating questions etc.) and uses text features as cues to identify themes, key messages, ideas and/or tone as a means to consider context, purpose, and perspective of the text

Makes relevant connections with texts that deepen understanding. Identifies how personal experience influences interpretation of text(s)
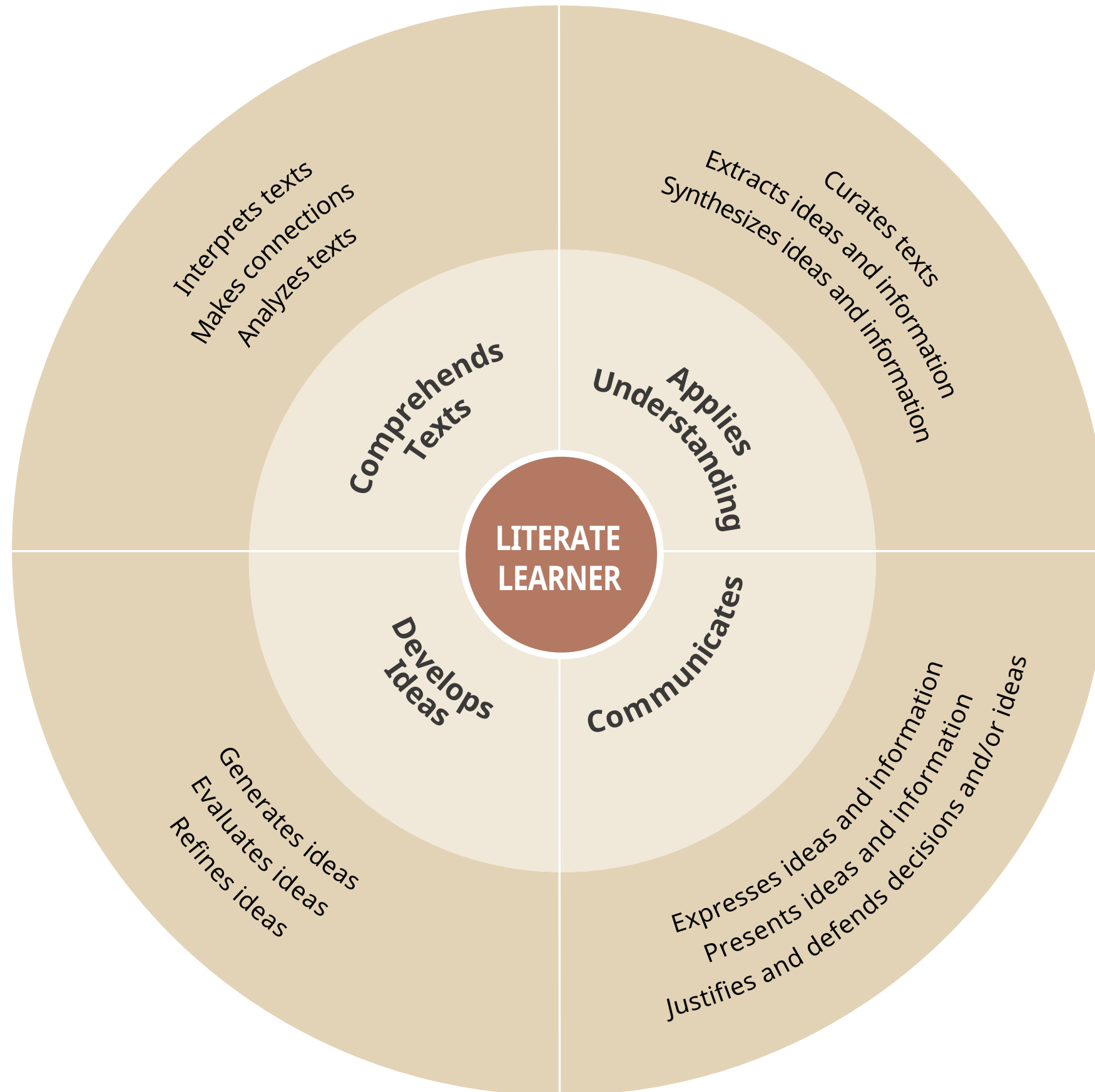
Formulates reasonable predictions and inferences; asks and considers others' exploratory (open-ended, creative, generative) or reflective questions to deepen understanding of text(s)

DEVELOPS

Generates relevant ideas using experiences and a variety of strategies (peer discussion, research etc); selects idea(s) to support task and purpose

Assesses the generated idea(s) using strategies (self/peer assessment, feedback collection) and applies criteria (provided, co-created, self-generated) to determine the usability of the idea in relation to the task and purpose

Selectively applies relevant feedback to refine idea(s) and/or supporting details.

APPLIES

Evaluates the relevance and reliability (accuracy, authenticity, trustworthiness) of text, and selects appropriate text(s) to support the task and purpose

Extracts relevant ideas and information from a range of multiple texts (oral, visual, digital etc) to support purpose and inquiry

Connects and integrates ideas and information from multiple texts to form and support new ideas

COMMUNICATES

Explains learning and/or ideas, using learning area materials (vocabulary, images, manipulatives, text features, graphs, data, conventions etc)

Presents relevant material, information and/or idea(s) within a medium/media that is appropriate to the audience, task, and purpose

Justifies decisions and approach taken by including key ideas and/or supporting details; may include references from text(s) with reasoning

Comprehends Texts — Interprets texts / Makes connections / Analyzes texts

Applies Understanding — Curates texts / Extracts ideas and information / Synthesizes ideas and information

Develops Ideas — Generates ideas / Evaluates ideas / Refines ideas

Communicates — Expresses ideas and information / Presents ideas and information / Justifies and defends decisions and/or ideas

LITERATE LEARNER

COMPREHENDS

Applies strategies (summarizing, generating questions etc.) and uses text features as cues to identify themes, key messages, ideas and/or tone as a means to consider context, purpose, and perspective of the text

Makes relevant connections with texts that deepen understanding. Identifies how personal experience influences interpretation of text(s)
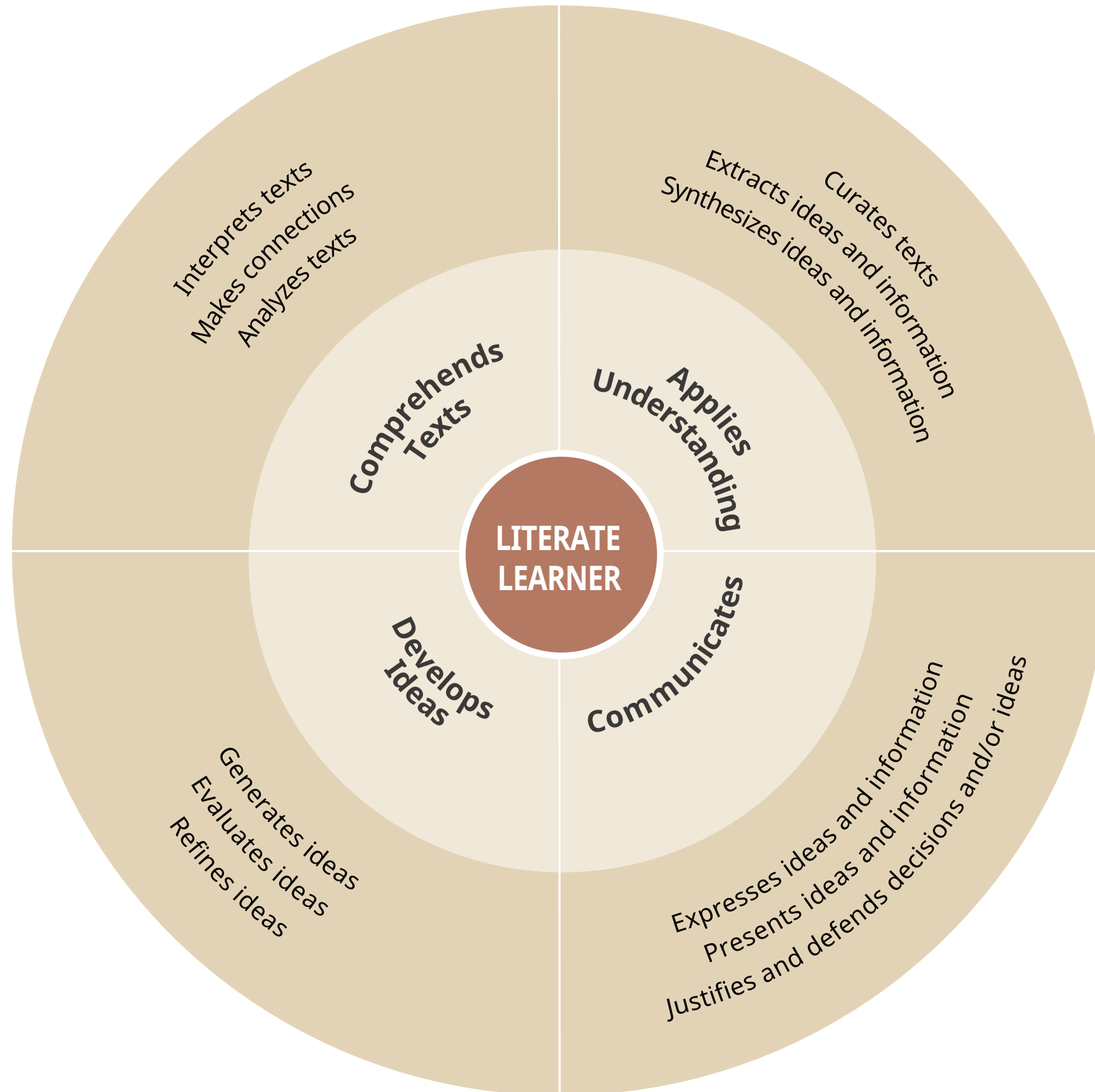
Formulates reasonable predictions and inferences; asks and considers others' exploratory (open-ended, creative, generative) or reflective questions to deepen understanding of text(s)

DEVELOPS

Generates relevant ideas using experiences and a variety of strategies (peer discussion, research etc); selects idea(s) to support task and purpose

Assesses the generated idea(s) using strategies (self/peer assessment, feedback collection) and applies criteria (provided, co-created, self-generated) to determine the usability of the idea in relation to the task and purpose

Selectively applies relevant feedback to refine idea(s) and/or supporting details.

APPLIES

Evaluates the relevance and reliability (accuracy, authenticity, trustworthiness) of text, and selects appropriate text(s) to support the task and purpose

Extracts relevant ideas and information from a range of multiple texts (oral, visual, digital etc) to support purpose and inquiry

Connects and integrates ideas and information from multiple texts to form and support new ideas

COMMUNICATES

Explains learning and/or ideas, using learning area materials (vocabulary, images, manipulatives, text features, graphs, data, conventions etc)

Presents relevant material, information and/or idea(s) within a medium/media that is appropriate to the audience, task, and purpose

Justifies decisions and approach taken by including key ideas and/or supporting details; may include references from text(s) with reasoning

Comprehends Texts — Interprets texts, Makes connections, Analyzes texts

Applies Understanding — Curates texts, Extracts ideas and information, Synthesizes ideas and information

Develops Ideas — Generates ideas, Evaluates ideas, Refines ideas

Communicates — Expresses ideas and information, Presents ideas and information, Justifies and defends decisions and/or ideas

LITERATE LEARNER

COMPREHENDS

Applies important concepts and text features to support the main idea(s)/thesis of the text, and demonstrates understanding of the context, purpose, and perspective of text

Makes relevant connections to the texts to deepen understanding and support analysis of interpretations, beliefs, understanding and/or potential biases

Formulates (uses information directly related to the text(s) to create) and justifies reasonable predictions based on text(s); develops exploratory and/or reflective questions to deepen understanding of text(s)

DEVELOPS

Uses effective strategies (e.g., listing, asking questions, free-writing, word web, peer discussion, research) to generate and select relevant ideas; selects information to support the main idea

Evaluates generated ideas (reflection, observation, questioning) using criteria (provided, co-created, self-generated) to determine the usability of the ideas in relation to the task and purpose

Effectively incorporates feedback and criteria to make edits and refine idea(s) iteratively as necessary
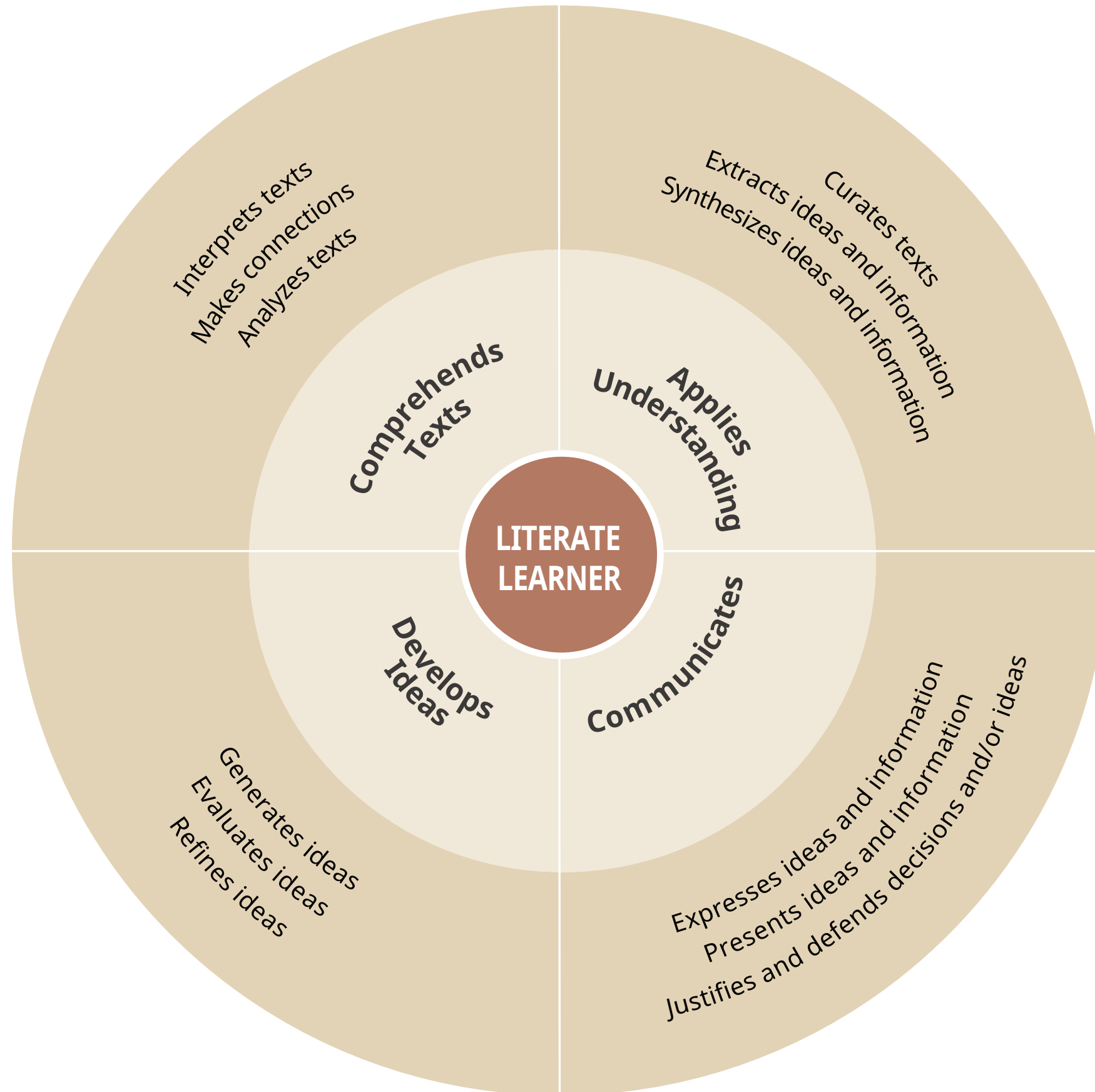
APPLIES

Evaluates the relevance and reliability (accuracy, authenticity, trustworthiness etc) of text(s), selects text(s) based on task and purpose, and justifies decision

Extracts relevant information from a range of multiple texts (oral, visual, digital etc) to support purpose and inquiry

Connects and integrates ideas and information from multiple texts to form, support and defend new ideas
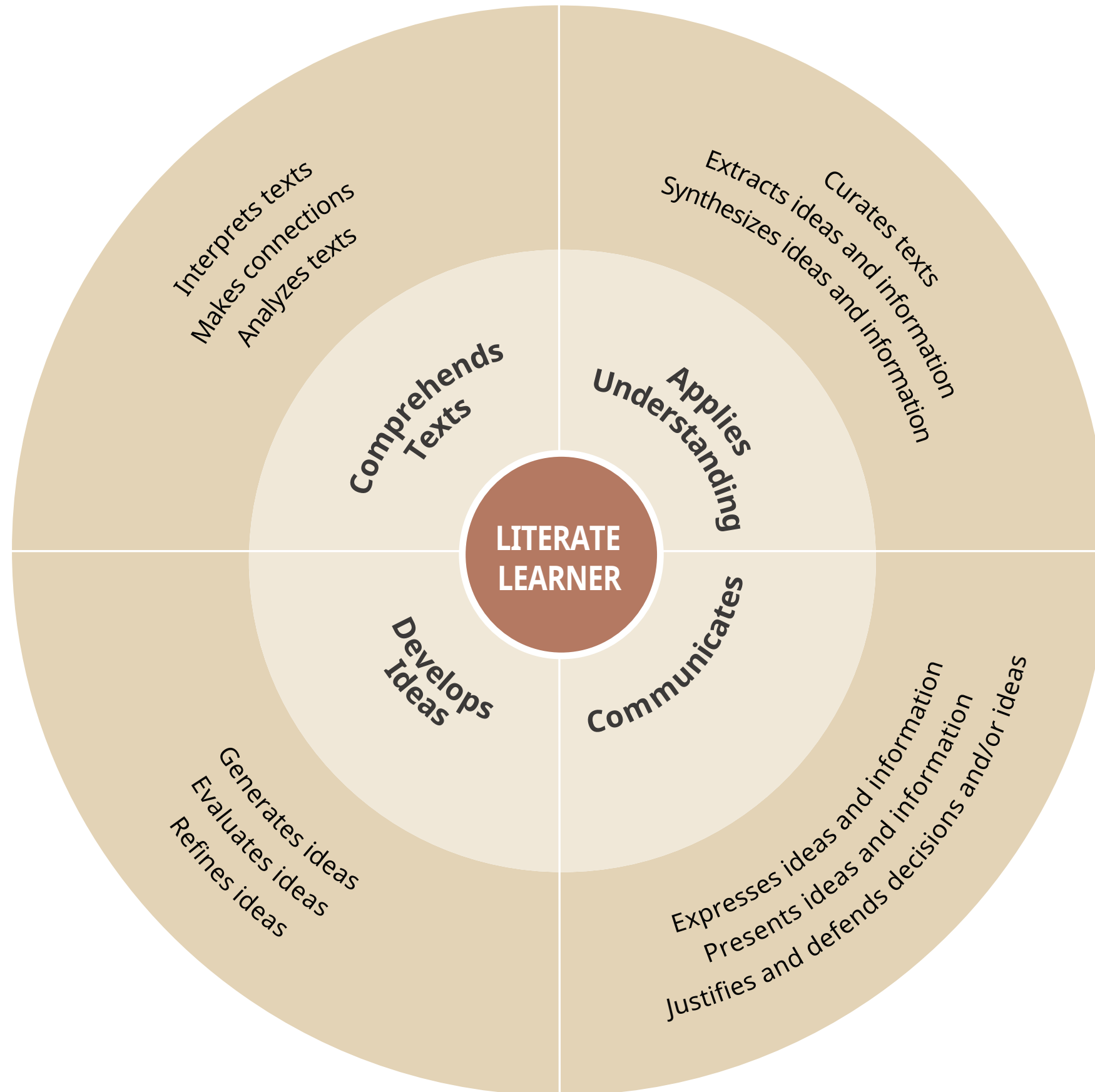
COMMUNICATES

Explains ideas and understanding clearly, using details (prior learning and knowledge, experience, examples) and specific learning area materials (e.g., vocabulary, images, manipulatives, text features, graphs, data, conventions) to support thinking and convey information

Organizes and presents idea(s) based on audience, task, and purpose; uses communication medium/media to present ideas and information

Defends decisions and justifies approach taken, using key ideas and/or supporting details; may include references from text(s) with reasoning

Interprets texts
Makes connections
Analyzes texts

Curates texts
Extracts ideas and information
Synthesizes ideas and information

Generates ideas
Evaluates ideas
Refines ideas

Expresses ideas and information
Presents ideas and information
Justifies and defends decisions and/or ideas

Comprehends Texts
Applies Understanding
Develops Ideas
Communicates

LITERATE LEARNER

LITERACY

COMPREHENDS

Applies important concepts and text features to support the main idea(s)/thesis of the text, and demonstrates understanding of the context, purpose, and perspective of text

Makes relevant connections to the texts to deepen understanding and support analysis of interpretations, beliefs, understanding and/or potential biases

Formulates and justifies reasonable predictions based on text(s); develops exploratory and/or reflective questions to deepen understanding of text(s) and broader concepts

APPLIES

Evaluates the relevance and reliability (accuracy, authenticity, trustworthiness etc) of text(s), selects text(s) based on task and purpose, and justifies decision

Extracts relevant information from a range of multiple texts (oral, visual, digital etc); key ideas and information are essential to the task and support inquiry

Connects and integrates ideas and information from multiple texts to form, support and defend new ideas

DEVELOPS

Uses effective strategies (e.g., listing, asking questions, free-writing, word web, peer discussion, research) to generate and select relevant ideas; selects information to support the main idea

Evaluates generated ideas (reflection, observation, questioning) using criteria (provided, co-created, self-generated) to determine the usability of the ideas in relation to the task and purpose

Effectively incorporates feedback and criteria to make edits and refine idea(s) as necessary

COMMUNICATES

Represents ideas and understanding clearly, using relevant learning area materials (e.g., vocabulary, images, manipulatives, text features, graphs, data, conventions) to support thinking and convey information

Organizes and presents idea(s) based on audience, task, and purpose; intentionally selects a communication medium/media to present ideas and information

Defends decisions and justifies approach taken, using key ideas and/or supporting details; supports justification with cited references to texts

Central Diagram

Comprehends Texts
- Interprets texts
- Makes connections
- Analyzes texts

Applies Understanding
- Curates texts
- Extracts ideas and information
- Synthesizes ideas and information

Develops Ideas
- Generates ideas
- Evaluates ideas
- Refines ideas

Communicates
- Expresses ideas and information
- Presents ideas and information
- Justifies and defends decisions and/or ideas

LITERATE LEARNER

LITERACY

GRADE 12

COMPREHENDS

Applies important concepts and text features to support the main idea(s)/ thesis of the text, and demonstrates understanding of the context, purpose, and perspective of text

Makes relevant connections to the texts to deepen understanding and support analysis of interpretations, beliefs, understanding and/or potential biases
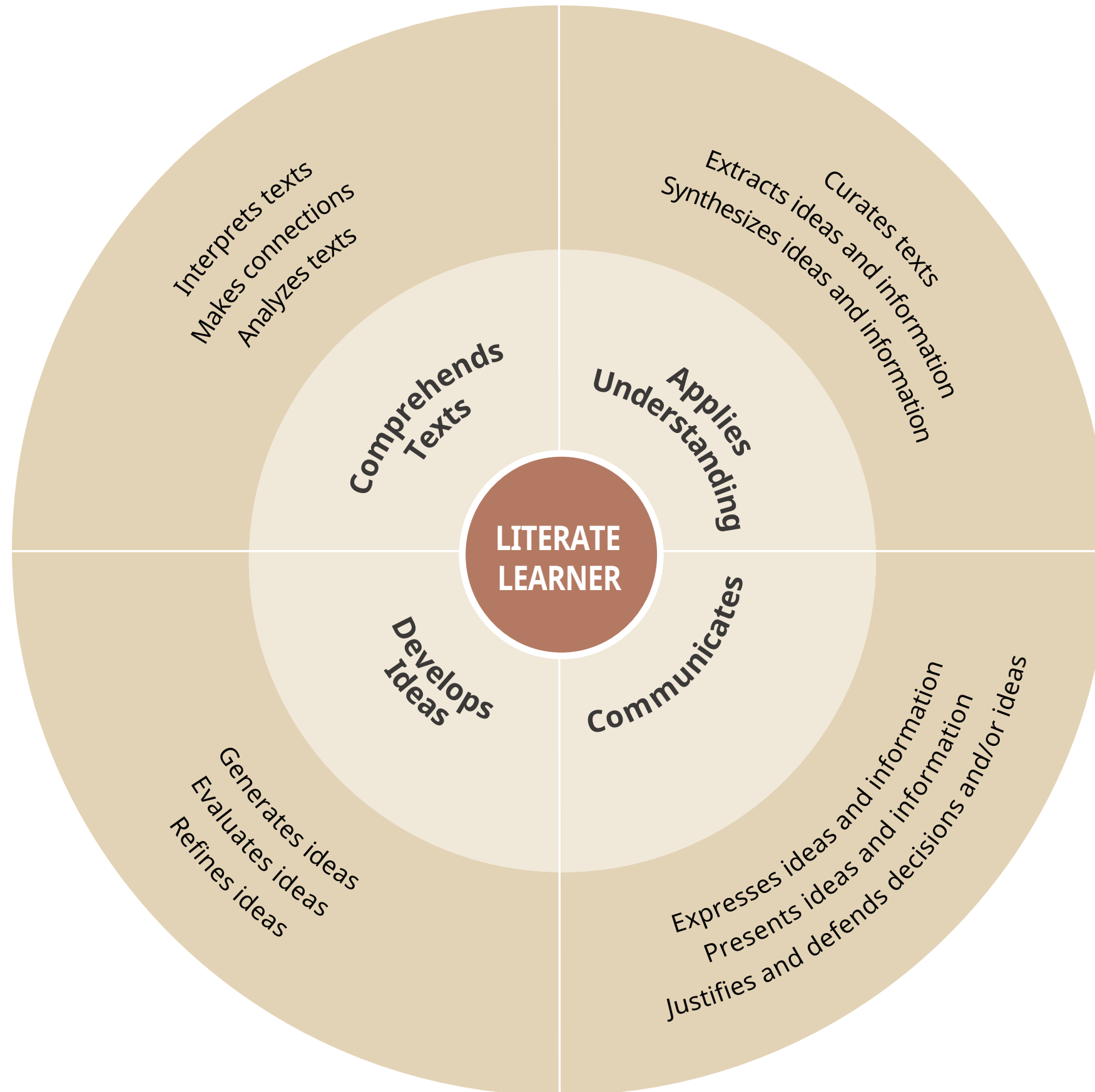
Formulates and justifies reasonable predictions based on text(s); develops exploratory and/or reflective questions to deepen understanding of text(s) and broader concepts

DEVELOPS

Uses effective strategies (e.g., listing, asking questions, free-writing, word web, peer discussion, research) to generate and select relevant ideas; selects information to support the main idea

Evaluates generated ideas (reflection, observation, questioning) using criteria (provided, co-created, self-generated) to determine the usability of the ideas in relation to the task and purpose

Effectively incorporates feedback and criteria to make edits and refine idea(s) as necessary

APPLIES

Evaluates the relevance and reliability (accuracy, authenticity, trustworthiness etc) of text(s), selects text(s) based on task and purpose, and justifies decision

Extracts relevant information from a range of multiple texts (oral, visual, digital etc); key ideas and information are essential to the task and support inquiry

Connects and integrates ideas and information from multiple texts to form, support and defend new ideas
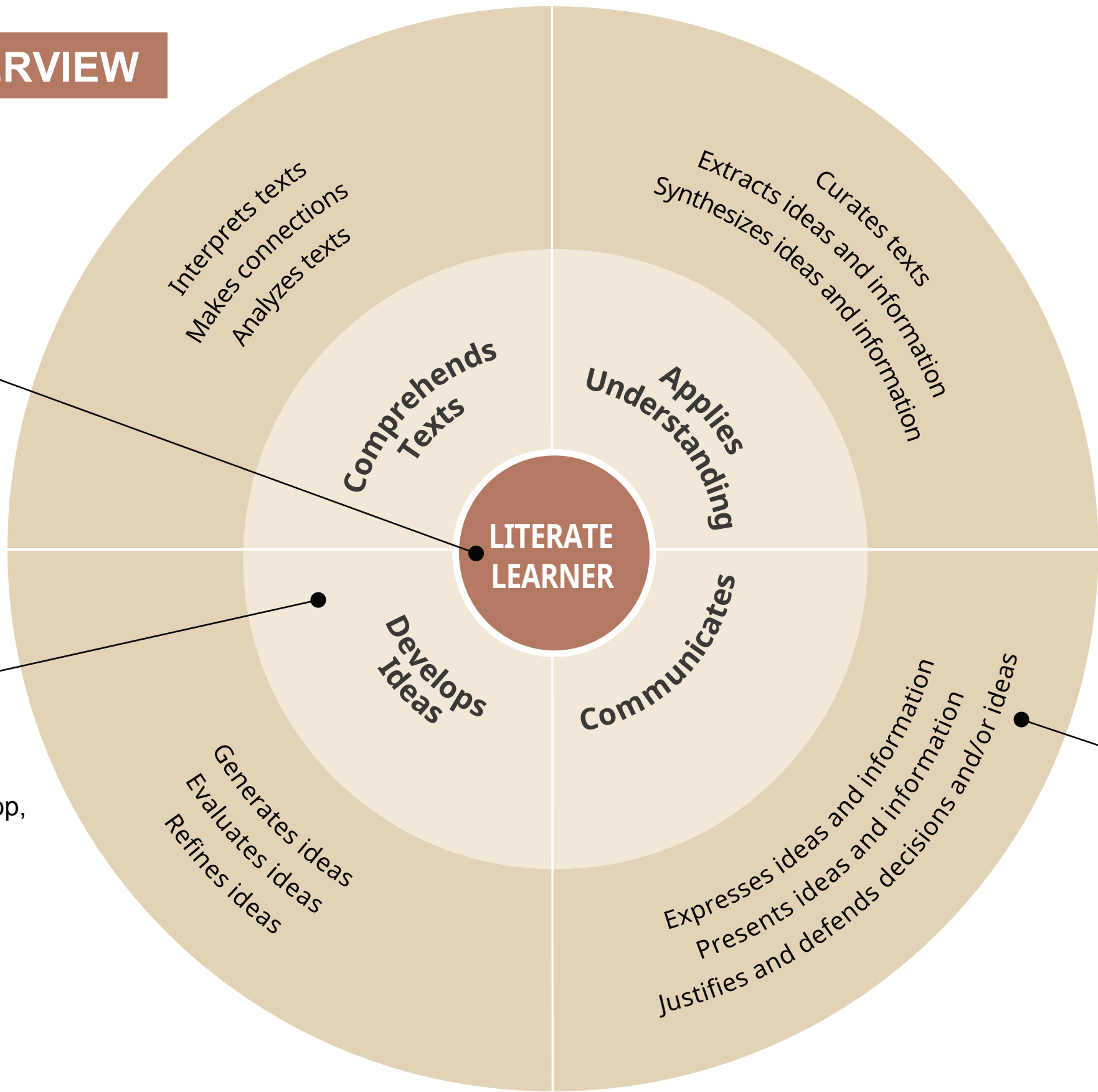
COMMUNICATES

Represents ideas and understanding clearly, using relevant learning area materials (e.g., vocabulary, images, manipulatives, text features, graphs, data, conventions) to support thinking and convey information

Organizes and presents idea(s) based on audience, task, and purpose; intentionally selects a communication medium/media to present ideas and information

Defends decisions and justifies approach taken, using key ideas and/or supporting details; supports justification with cited references to texts

Diagram

- Interprets texts
- Makes connections
- Analyzes texts

- Curates texts
- Extracts ideas and information
- Synthesizes ideas and information

- Generates ideas
- Evaluates ideas
- Refines ideas

- Expresses ideas and information
- Presents ideas and information
- Justifies and defends decisions and/or ideas

Comprehends Texts — Applies Understanding — Develops Ideas — Communicates

LITERATE LEARNER

QUICK SCALE OVERVIEW

The learner is at the centre

LITERATE LEARNER

Comprehends Texts
- Interprets texts
- Makes connections
- Analyzes texts

Applies Understanding
- Curates texts
- Extracts ideas and information
- Synthesizes ideas and information

Develops Ideas
- Generates ideas
- Evaluates ideas
- Refines ideas

Communicates
- Expresses ideas and information
- Presents ideas and information
- Justifies and defends decisions and/or ideas

Each **ASPECT** represents a set of transferrable thinking or communication skills

A proficient student must develop, practise, and demonstrate each aspect to become a Numerate Learner

All aspects are important when building Numeracy

Each **SUB-ASPECT** further defines the transferrable skills within each aspect