

Descriptive Feedback Common Phrases



These charts are meant to be a way to keep and organize common phrases that teachers may like to reuse in their written descriptive feedback. The top chart can be used to describe the Learning Standards you are reporting on in Term 1. The second chart is meant to organize comments which refer to the student growth in relation to the Learning Standards, as well as an area of future growth (next steps) for Term 1. These are then repeated for each Term.

Term 1: Reference to at least one Learning Standard (<i>Curricular Competency & Content</i>)	
Emerging	
Developing	
Proficient	
Extending	

Term 1 – Curricular Competency or Learning Goal (<i>Curricular competency + Content = Learning Goal</i>):		
	Strength Based Comment: What the student can currently do in relation to the learning standard(s) (<i>curricular competency & content</i>)	Next Steps: An area of future growth in relation to the learning standard(s) (<i>curricular competency & content</i>) and specific strategies to further learning
Emerging		
Developing		
Proficient		
Extending		



Term 2: Reference to at least one Learning Standard (<i>Curricular Competency & Content</i>)	
Emerging	
Developing	
Proficient	
Extending	

Term 2 – Curricular Competency or Learning Goal (<i>Curricular competency + Content = Learning Goal</i>):		
	Strength Based Comment: What the student can currently do in relation to the learning standard(s) (<i>curricular competency & content</i>)	Next Steps: An area of future growth in relation to the learning standard(s) (<i>curricular competency & content</i>) and specific strategies to further learning
Emerging		
Developing		
Proficient		
Extending		



Term 3: Reference to at least one Learning Standard (*Curricular Competency & Content*)

Emerging	
Developing	
Proficient	
Extending	

Term 3 – Curricular Competency or Learning Goal (*Curricular competency + Content = Learning Goal*):

	Strength Based Comment: What the student can currently do in relation to the learning standard(s) (<i>curricular competency & content</i>)	Next Steps: An area of future growth in relation to the learning standard(s) (<i>curricular competency & content</i>) and specific strategies to further learning
Emerging		
Developing		
Proficient		
Extending		



Term 4: Reference to at least one Learning Standard (*Curricular Competency & Content*)

Emerging	
Developing	
Proficient	
Extending	

Term 4 – Curricular Competency or Learning Goal (*Curricular competency + Content = Learning Goal*):

	Strength Based Comment: What the student can currently do in relation to the learning standard(s) (<i>curricular competency & content</i>)	Next Steps: An area of future growth in relation to the learning standard(s) (<i>curricular competency & content</i>) and specific strategies to further learning
Emerging		
Developing		
Proficient		
Extending		