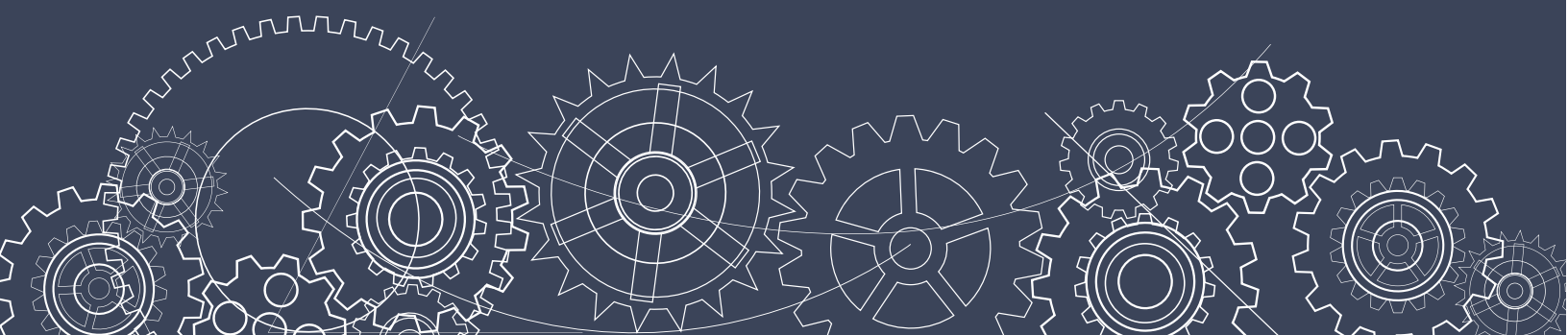


Grade 10 Literacy Assessment

SAMPLE B KEY, RUBRICS, AND SCORING GUIDE



Ministry of
Education and
Child Care



Grade 10 Literacy Assessment SAMPLE B KEY

Question Number	Depth of Knowledge Level	Point Value	Critical Reading	Correct Response
A-1	3	1	✓	C
A-2	3	1	✓	B
A-3	1	1		A
A-4	2	1		C
A-5	1	1		A
A-6	2	1		C: Georgian Bay
A-7	1	1		A
A-8	3	1		B
A-9	2	1		A:A
A-10	2	1	✓	B
A-11	1	1		B
A-12	1	1		A
A-13	2	1		B*: Practice Makes Perfect
A-14	3	1		B
A-15	3	1		A:Z**:C
A-16	3	6		constructed response question
A-17	3	12		constructed response question
B-1	1	1		C
B-2	3	1	✓	A
B-3	2	1		A
B-4	1	1		C
B-5	3	1		B
B-6	3	1		A
B-7	2	1		B
B-8	1	2		A:Z:C:Z:E
B-9	2	1		B
B-10	3	1		A
B-11	1	1		B
B-12	2	1		C
B-13	2	1	✓	B
B-14	3	1		C
B-15	3	12		constructed response question

*

A	B
C	D

** Z indicates that the response must not be selected.

Grade 10 Literacy Assessment SAMPLE B RUBRICS AND SCORING GUIDE

Part A: Graphic Organizer – Rubric

3	The three response is proficient and demonstrates a complete understanding of the texts and task. <ul style="list-style-type: none">• <i>extracts and clearly communicates relevant information from texts and summarizes ideas</i>• <i>provides evidence and draws conclusions from the texts</i>• <i>expresses meaningful judgments and interpretations of the texts</i>
2	The two response is competent and demonstrates a straightforward understanding of the texts and task. <ul style="list-style-type: none">• <i>extracts and communicates some information from texts and lists ideas</i>• <i>offers adequate evidence for simple conclusions</i>• <i>expresses judgments about ideas from the texts</i>
1	The one response is developing and demonstrates a limited understanding of the texts and task. <ul style="list-style-type: none">• <i>extracts relevant words and phrases from the texts</i>• <i>attempts to draw conclusions</i>• <i>judgments may be unrelated to the texts or task</i>
0	The zero response is unacceptable and demonstrates a lack of understanding of texts and task. <ul style="list-style-type: none">• <i>The response is too short or is unrelated to the task.</i>
NR	No response.

Question A-16 (Graphic Organizer) – Scoring Guide

Graphic Organizer (A-16) (3 pages)

Waubgeshig Rice
How to Change Your Dreams and Beliefs Around

Suggested time: 10 minutes

Complete this chart to summarize your understanding of the ideas in these texts.

Based on your understanding of the texts, write a statement that summarizes an idea about taking risks in life.

Texts: What examples from these texts support your summary statement?

Waubgeshig Rice

Tom Clancy

Write a concluding statement about why these ideas matter.

Based on your understanding of the texts, write a statement that summarizes an idea about taking risks in life.

- Sometimes you must take risks in order to achieve your goals.
- It's never too late to make a change in your life.
- Stepping out of our comfort zones might be uncomfortable, but the results will be worth it.

What examples from these texts support your summary statement?

Waubgeshig Rice

- Rice moved out of his comfort zone by leaving his family and friends to live in Germany for a year.
- His entire life would be forever changed by that move – “I was about to embark on a journey that would change the course of my life.”
- He didn't know if he would be selected, but he went for it anyways. “I was selected by the Rotary Club of Parry Sound to take part in the Rotary International Youth Exchange Program”
- He shared his Indigenous identity and culture without knowing what their initial reactions would be. The German youth were open and curious to learn more about his Indigenous
- His year abroad led to a career in journalism. “It made me realize that this kind of storytelling could have a real impact. That's when I decided I wanted to become a journalist.”

Tom Clancy

- Even with years in the insurance business, he decided to leave that career and start writing novels. It was a risky move and he didn't know if he would be successful.
- Even without his wife's support for his career change, he persisted and kept writing novels any moment he could find in his day. “He was writing at home every weekend. I told him he should go back to selling insurance.”
- Tom eventually became a very successful writer and his wife was able to see that working hard at a dream is worth it, even if it's a big change in the beginning stages.

Write a concluding statement about why these ideas matter.

- Change may be intimidating at the beginning because it is an unknown, but once you take that initial step and try, it can all work out.
- Change is often beneficial if you have an open mind.
- Positive change requires people to be easy going, passionate and hardworking.

Part A: Written Response – Rubric

What do these texts have to say?

6	<p>The six response is superior in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Demonstrates an insightful understanding of the text(s) at an interpretive level.• Response is engaging and is supported with thoroughly developed details from the text(s); insightful conclusions are drawn.• The format and writing style are effective and demonstrate skillful control of language; despite its clarity and precision, the response need not be error-free.
5	<p>The five response is proficient in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Demonstrates a clear understanding of the text(s) at an interpretive level.• Response is convincing and is supported with purposefully chosen details from the text(s); effective conclusions are drawn.• The writing is well organized and reflects a strong command of the conventions of language; errors may be present but are not distracting.
4	<p>The four response is competent in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Demonstrates a clear understanding of the text(s); may be literal.• Response displays appropriate textual support; may rely heavily on paraphrasing; adequate conclusions are drawn.• The writing is organized and straightforward; conventions of language are usually followed, but some errors are evident.
3	<p>The three response is minimally acceptable in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Understanding of the text(s) may be superficial or partially flawed.• Response may be somewhat undeveloped and textual support may be meagre; conclusions are weak.• Writing communicates a sense of purpose, but errors in diction and/or conventions of language can be distracting.
2	<p>The two response is limited in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• There is an attempt to address the topic but understanding of the text(s) or the task may be flawed.• Response and/or conclusions may be seriously underdeveloped and lacking sufficient textual support.• The meaning of the writing may be unclear due to recurring or distracting errors in diction and/or conventions of language.
1	<p>The one response is insufficient in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Topic is acknowledged but response is too brief to demonstrate understanding.• Response lacks textual support.• Errors in writing may render meaning unintelligible.
0	<p>The zero response is unacceptable in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Does not address the topic or simply restates the question.
NR	No response.

Question A-17 (What do these texts have to say?) – Scoring Guide

Note: The examples below are not exhaustive and students may find other evidence to support their ideas.

Written Response (A-17) (12 points)

How to Push Yourself Out of Your Comfort Zone
How to Chase Your Dreams and Reinvent Yourself

What do these texts have to say?

To what extent is it necessary to take risks in life?

- Respond critically to this question in a well-developed multi-paragraph composition.
- Communicate a convincing argument.
- Show your understanding of the information you have read in this section of the assessment by making reference to one or more of the texts.

Suggested time: 25 minutes

To what extent is it necessary to take risks in life?

How to Push Yourself Out of Your Comfort Zone

- Taking risks will change your life.
 - If you have a positive attitude, work hard, and surround yourself with supportive people then you will see the benefits.
 - “Be positive. Doubting what you are capable of cannot and will not lead to success.”
 - There are many steps to take towards success when you take a risk.
 - You must reflect on your attitude and your approach when stepping out of your comfort zone.
- “Make a list – even just a mental one – of what you really want to achieve. Go through this list every morning and let it motivate you.”

20 Jahre Nachher/20 Years Late

- Because he took the initiative to participate in the Rotary International Youth Exchange, Rice discovered much about himself, his country and the world. (paragraph 3)
- He launched a successful career as a journalist through this experience. “But one conversation I had in those final months in Canada stands out as truly momentous and ominous. I got a call sometime before I left with a sort of job offer.” (paragraph 5)
- Taking that risk of moving to Germany motivated Rice to help fellow Canadians understand Indigenous identity and culture. (paragraph 10)
- He became an ambassador for Anishinaabe people. (paragraph 8)
- Changing his own life but also positively affected many others’ lives. “It took going to Germany to really feel celebrated and appreciated outside of my own community, and that was a shocking eye opener.” (paragraph 12)

Lost in Life?

- The infographic gives many examples of people illustrating that risk-taking in your late 20-30s can directly impact your life path.
- There are many influential people who successfully switched their career path. “Ang Lee – film director, until 31 jobless house husband” etc.
- Without individuals who followed their dreams, many companies, organizations and/or creative ideas would never have been developed – or made significant contributions to the world.
“Ray Kroc, McDonald’s founder, until 52 sold paper cups and milkshake mixers”
“J.K Rowling, Harry Potter author, until 31 single mom on welfare.”

How to Chase Your Dreams and Reinvent Yourself

- When you are not passionate about your work, studies, or life path it is important to take measured steps towards your goals and dreams. (paragraph 4)
- Ignoring your dreams will only make you unhappy in the end. “We all have goals that we say are important to us – getting in shape, building a business, writing a book, and so on – but for most of us, the inertia of life holds us back. This is especially true when we’re living a relatively comfortable life.” (paragraph 10)

Part B: Written Response – Rubric

What do you have to say?

6	<p>The six response is superior in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with creative insight, sophisticated understanding• perspective is unique; ideas are convincing and skillfully developed• writing style is effective and engaging; despite its clarity and precision, the response need not be error-free
5	<p>The five response is proficient in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with some insight and in-depth understanding• perspective demonstrates maturity; ideas are interesting and well developed• writing reflects a strong command of the conventions of language; errors may be present, but are not distracting
4	<p>The four response is competent in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with clear understanding• perspective is consistent; ideas are supported but may be predictable or formulaic• writing is straightforward but lacks variety; conventions of language are usually followed, but some errors are evident
3	<p>The three response is minimally acceptable in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with some understanding• perspective may be vague; ideas may be underdeveloped or disconnected• writing communicates a sense of purpose but is simplistic; errors can be distracting
2	<p>The two response is limited in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• attempts to address the topic but understanding may be flawed• perspective is missing or obscure; ideas are unsupported and/or unrelated• writing may be unclear; recurring errors impede meaning
1	<p>The one response is insufficient in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• acknowledges the topic but is too brief to demonstrate understanding• perspective and ideas are difficult to discern due to the brevity or limited scope of the response• errors in writing may render meaning unintelligible
0	<p>The zero response is unacceptable in terms of approach to topic, originality of thought and/or use of language.</p> <ul style="list-style-type: none">• does not address the topic or simply restates the question
NR	No response.