

# Educator Update: Classroom Assessment, March 2017



Strong classroom assessment practices support student achievement by informing students, parents and teachers on where students are at with their learning and for establishing new learning goals.

A Classroom Assessment and Reporting (CAR) Advisory Group comprised of approximately 35 teachers, administrators, and school district staff representing grades K through 12 from across the province, is providing a field perspective and advice to the Ministry on the classroom assessment and reporting program. The advisory group has met several times over the last year to advise the Ministry on how best to provide guidance to educators regarding directions in classroom assessment and reporting.



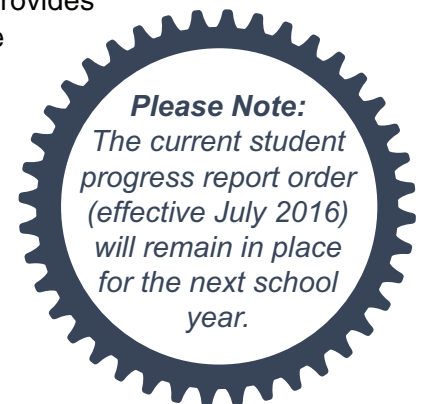
## Classroom Assessment Tools and Resources

The classroom assessment tools and resources developed by the Ministry will employ frameworks like Webb's Depth of Knowledge to support teachers in assessing deeper learning and will be aligned with the Know-Do-Understand (KDU) curriculum model.

The following examples illustrate several initiatives the Ministry has undertaken and reviewed with CAR to support classroom assessment.

### Supporting the Self-Assessment and Reporting of Core Competencies

The resource, *Supporting the Self-Assessment and Reporting of Core Competencies*, is intended to support the requirement for a self-assessment on Core Competencies by students in grades K through 9 at the end of the school year. The draft resource provides information and ideas for teachers to help students develop the reflective language and metacognition required for authentic, on-going self-assessment. In addition to the draft resource document, a series of seven posters that feature the facets of the Core Competencies are also being made available. The *Supporting the Self-Assessment and Reporting of Core Competencies* draft resource and Core Competencies posters are now available on the Ministry website at: <https://curriculum.gov.bc.ca/classroom-assessment-and-reporting>





As additional support, teachers and school districts have provided samples of how the self-assessment of the Core Competencies is already being facilitated in classrooms. The examples will be available on the Ministry website in April 2017.

The Ministry recognizes that there are still many questions regarding the self-assessment and reporting of the Core Competencies. A list of frequently asked questions with answers will be provided later this spring. Please visit the Ministry website for updates.

### **Classroom Assessment Video and Booklet Series**

A multi-modal resource will provide a series of five videos and accompanying booklets to support classroom assessment. The videos and booklets will answer essential questions around each assessment topic, providing a variety of perspectives, ideas and expertise from BC teachers and assessment experts in the area of classroom assessment. Each short video and accompanying booklet will outline ways for teachers to apply classroom assessment strategies within their classroom.

The series will feature the following topics:

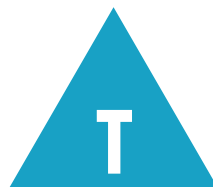
- ➔ Introduction to the Classroom Assessment Series
- ➔ Assessment and the Learning Cycle
- ➔ Student Self- and Peer-Assessment and Reflection
- ➔ Documenting and Using Evidence for Assessment
- ➔ Designing Classroom Assessments



The first video and booklet is scheduled for completion by June 2017. Subsequent videos and booklets will become available during the 2017/18 school year.

### **Core Competencies Revision and Finalization**

While already in use, the Core Competencies are posted as drafts and the Ministry would like to move these toward a final version. Some consultations, including discussions with the CAR Advisory Group, have indicated that additional materials may be needed to fully implement and support the Core Competencies. This feedback will be explored further with the field during a revision process. The revision process to refine these foundational documents will begin later this spring and continue into the 2017/18 school year. Stay tuned for further information about this work, including how to get involved.



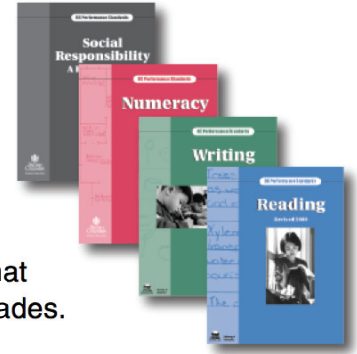


# Other Supports

Several other classroom assessment projects will be explored in the coming two years.

## Performance Standards

The performance standards will require review to determine how they might best be refreshed to align with the renewed curriculum. Currently under consideration are the Reading, Writing and Numeracy Performance Standards. Performance Standards for Social Responsibility will not be revised as they have been incorporated into the Core Competencies.



The Ministry is also exploring the possibility of subject based and cross-disciplinary tools for core areas of learning (e.g., science, social studies) that would provide an in-depth look at how learning may progress in sample grades.

## Supporting Student Progress Reporting

The Ministry document, *Reporting Student Progress: Policy and Practice*, is out-of-date as it no longer aligns with the current reporting policies. The document will likely be replaced with an updated version that is aligned to the new reporting requirements.

If you have ideas and suggestions for other supports for classroom assessment, please let us know. Contact: [Angie.Calleberg@gov.bc.ca](mailto:Angie.Calleberg@gov.bc.ca) or [Nancy.Walt@gov.bc.ca](mailto:Nancy.Walt@gov.bc.ca)

### Update of the Ministry of Education Assessment Webpages

With work happening on provincial assessments, both FSA and graduation assessments, and in classroom assessment, the Ministry assessment website has been refreshed to provide updated information on the work occurring within these areas. Please visit our updated website at <https://curriculum.gov.bc.ca/assessment> to see the fresh new look.

